

UNIVERSITY FOR DEVELOPMENT STUDIES
INSTITUTE FOR INTERDISCIPLINARY RESEARCH (IIR)



Strategies for Increasing Funded Projects at UDS

One of the stated goals at University for Development Studies (UDS) is to expand the number and amount of grants submitted and received by faculty. After asking faculty and administrators about specific roadblocks and incentives, the following list has been generated for discussion and potential implementation:

- **Promotion Packets:** Getting grants should be considered as a major component of faculty's promotion to higher ranks.
- **Hiring Faculty:** Interest and capability in successful grant writing should be a key consideration when hiring faculty.
- **Grant Opportunity Email:** A monthly email can be developed that collects and distributes relevant grant opportunities to faculty.
- **Budget Workshop and Training:** Faculty are often not prepared/trained in putting together a budget that meets university and sponsor requirements. A budget worksheet with appropriate training should be provided for faculty to use when putting proposals together.
- **Limit Approvals for Spending Money:** It is possible that faculty may be asked to provide some incentive for administrators to sign off on grants and to administer grant funding. Considering that this could be a concern, it is recommended that procedures be considered that will limit the ability to "hold up" grant implementation for this inappropriate purpose.
- **Experience Roundtable:** Faculty with a history of successful grants at UDS would be invited to roundtable discussions about how they were able to get started in the process and lead discussion about how to expand grants at UDS.

- **Networking Events:** Identifying potential research collaborators is essential for many grants. Have regular sessions where faculty can share briefly (3 minutes each) about their current research interests. These presentations would be followed by an opportunity for faculty to visit and network about ideas and opportunities.
- **Posting of Faculty Interests:** Have a faculty biography with research background and interests be posted online so (among other benefits) potential collaborators can be aware of these capabilities. This would need to be updated annually.
- **Buy Out Teaching:** It could be possible for faculty to use research funding to “buy out” their teaching load, so that they can specialize more into research.

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